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| **ACRE HALL PRIMARY SCHOOL** |
| **Sport Premium Grant Plan 2020 to 2021 of £18,330**  **Additional amount carried forward of £16, 625**  **Total amount is £34, 955** |
| **Principles**   * **Engagement of all pupils in regular physical activity. This includes 2 hours of PE and 30 minutes daily exercise, which should be done in school** * **Raise the profile of PE and sport in school as a tool for whole school improvement** * **Increase confidence, knowledge and skills of all staff in teaching PE and sport** * **Provide a broader experience of a range of sports and activities offered to all pupils** * **Increase participation in competitive sport once national restrictions allow this to take place** |
| **Summary of spending and action to be taken:**   1. **Sport Trafford annual subscription, Silver, offering CPD development, school festivals and competitions. Supporting work towards the School Sports Award. (£1500) £1500 spent.** 2. **Transport to inter-school competitions so all children from Years 1 to 6 gain experience of competitive sport inc Inclusion festivals once national restrictions are lifted (£2,500) £0 spent due to COVID-19 restrictions** 3. **Additional ‘larger size’ kits for sports teams ( £250) £0 spent** 4. **Supply cover to allow for staff to attend whole day/part day training sessions. (£2000) £91.20 spent** 5. **Programme of 6 ‘free of charge’ after school sports clubs per week taking place (as soon as national restrictions are lifted) and developing pupil skills/fitness levels through a variety of sports studied ( 4 for key stage 2 pupils and 2 for KS1 pupils). ( Total cost**   **£2, 000) £0 spent**   1. **Programme of ‘cookery and nutrition to keep us healthy sessions’ for all pupils y1 to y6 (staffing costs plus £200 food costs = £2,030 ) £0 spent** 2. **Update indoor sports equipment to provide additional resources –replacement mats and benches ( £1, 500- individual items below Cap Ex limit)** 3. **Provide more playground toys to encourage physical activity at breaktimes e.g hoola hoops, space hoppers, catch ball sets etc ( £1,500- individual items below Cap Ex limit) £3,248.85 spent on school equipment** 4. **Pupils experience different kinds of sports and physical activities during sports week through taster sessions from visiting coaches- once national restrictions are lifted - and new resources ( £1, 500) £520 spent** 5. **YourTrak system licence purchased for 20 -21 which interactively measured distances travelled by pupils ( cost of £495 for the whole school )** 6. **Markings to produce a large bike track/sports track/physical play area once old ‘Orchards Building’ is removed including suitable supply of scooters and bikes/ suitable equipment ( approx. £19, 680 - individual items below Cap Ex limit)**   **Approx amounts as follows - cycle track playground markings £994 – Netball court markings £776 – Basket Ball court markings £994 – activity trail playground markings £ 875 for KS1 and £875 for KS2 markings.**  **Selection of bikes and scooters for children including disability bikes for SEN pupils e.g. Frog Tadpole bikes £179 each, Frog 44 bikes £204, Frog 55 bikes £264, Quest 88 and Tomcat Trikes £280 each.** |

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| **Sport Premium Action Plan and Spending Projection 2020 / 2021** | | | |
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| **Engagement of all pupils in regular physical activity** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * School sports coach and some staff members to provide KS1 and KS2 pupils after school activity sessions. Encouraging all pupils to participate – once national restrictions are lifted. * Continuation of the additional 30 minutes a day of activity. For all pupils in KS1 and KS2 through Daily Mile etc | **£2,000**  **No After School clubs due to restrictions**  **£0 spent**  **Purchase Yourtrak program for recording distances completed by pupils £495**  **Yourtrak was never set up during this academic year.** | A range of sports throughout the year for both KS1 and KS2 pupils at lunchtime and after school. These will be run by School Sports Coach, a member of staff or an external coach.  Establish club /school links to encourage more of our pupils to attend sporting clubs outside of school e.g dance and gymnastics  Key Stage planner ( monitored by PE subject leader) so staff have to plan opportunities for 30 mins additional physical activity in lesson times e.g. physical maths/literacy, Go noodle at start of session , daily mile in afternoon session | Pupils become more active in PE lessons, taking part without having to rest  Standards achieved in PE National Curriculum are improving, with at least 90% of pupils achieving.  Attitudes to learning improved-better concentration in lessons.  Pupils maintain a good standard of physical fitness through daily activities  Opportunities for collaborative play and increased stamina/physical fitness |

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| **The profile of PE and Sport being raised across the school as a tool for whole school improvement** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * During Star Pupil celebrations any sporting competitions that pupils have participated in will be shared with the whole school. PE Subject leader to raise the profile of PE through special PE assembly. * Mr Williams (School Sports Coach) to choose a EYFS/KS1 and KS2 star sports star of the week. * Dedicated school twitter account for PE and Sport provides evidence of pupils being active – retweets through main school twitter account encourages parent and pupil interest * Prominent PE notice board in school corridor to raise the profile of PE and sport including ‘Healthy Selfie’ picture frames where pupils can add photos of themselves being active * Use of Playground Leaders/Sports Ambassadors to initiate games and physical activity at breaktimes in KS1 and LKS2 – once national restrictions are lifted. | **Additional equipment purchased £1 500**  **No playground leaders due to restrictions.**  **£3,248.85 spent on sports equipment** | Achievements to be celebrated. Match, tournament results, initiatives shared by pupils.  During class presentations to parents pupils share dance/gymnastic displays to parents and pupils.  A PE notice board showing fixtures coming up, clubs provided and photographs showing pupils being active.  A further group of Playground Leaders will be trained by Mr Williams to provide games etc to enhance opportunities for aphysical activity at break times in KS1 and LKS2 | At some point in the year all classes will have taken part in a class presentation to parents  Through Mr Williams choosing a sports star of the week, this will maintain the profile of PE in school and will also commend those pupils who may find academic subjects challenge but excel in sport.  Sports Star Pupils to be displayed so visitors and parents can see how as a school we value what our pupils are achieving in sport.  Pupils will be proud to have their sporting achievements recognised impacting on confidence and self - esteem.  Pupils in KS1 and Lower KS2 have opportunities to be more active at breaktimes  The training will focus on communication and presentation skills. The training process will encourage the pupils to take responsibility and use their initiative when working with others. |

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| **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * To continue to offer high quality PE lessons and improve progress and achievement of all pupils the focus is on up-skilling staff. * CPD offered through Trafford Sports Partnership * Supply cover members of staff receiving training | **£1500**  **No CPD attended.**  **£0 spent**  **£2000**  **No staff training**  **£0 cost** | Staff will be able to sign up for a range of CPD courses building up confidence and can share their expertise with others.  All staff have access to the training as supply cover provided | Pupils will participate in high quality lessons where key skills will be taught in a fun and exciting way.  Staff members who are new to teaching or who are feeling less confident teaching PE will be working alongside the coach in order to increase their skills and confidence.  Courses attended often introduce staff to new sports. These can then be introduced back at school either in lessons or through new clubs.  **Wider Impact:**   * Knowledge and skills of pupils are increased linked to National Curriculum attainment targets. * Pupils enjoy PE and sport. They are keen to take part and demonstrate a desire to learn and improve. * CPD leading to sustainability as all staff will be supported to feel confident when delivering PE sessions. |
| **Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. * Focus on those pupils who do not take up additional PE and sporting opportunities. * Taster sports and new games introduced during Sports week and throughout the year – equipment needed for these | **Included in £1500 SSP cost as above**  **£1500 spent**  **£1, 500**  **£520 spent** | Trafford Sports Trust to provide CPD for a range of activities which are currently not provided in school. All staff are encouraged to take up these opportunities.  .  Provide a number of different sports coaches/experts to visit school and run appropriate sessions with pupils – once national restrictions are lifted | All pupils to take part in intra- school sport.  Pupils try new sports and less high-profile sports  Schools develop links with local sports clubs/ activity groups and access more advanced coaching.  Pupils experience different kinds of sport/physical activity that they might not normally have access to which may develop in to a hobby or interest  Increased interest in out of school hours fitness activities in the locality – develop family fitness |
| **Increased participation in competitive sport** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * Trafford School Sports Partnership annual contract * Transport to competitions and festivals for pupils including inclusion festivals and The Dunham Trust Games ( Track event in July 21 if national restrictions are lifted and this is allowed ) * School Sports Coach and external sports coaches to increase pupil’s participation in local competitions. At Acre Hall we do not charge pupils to attend after school clubs in order to maintain a higher proportion of pupils attending – to take place once national restrictions are lifted | **£1500 (as previously indicated)**  **£2,500**  **No after school clubs due to restrictions**  **£0 spent**  **£2, 000** | This will provide: free entry to local sports festivals and local sports competitions including the inclusion festivals for our SSC pupils – once national restrictions are lifted  Sports coaches to prepare pupils for intra and inter school competition and tournaments.  Use member of staff’s expertise and experience in coaching team sports  Co-ordinating the preparation of the pupils for inter school competition, festivals and tournaments. | Higher school participation levels in competitive sport  Involvement of pupils with a disability/SEN in inclusion festivals.  Give the pupils the experience of participating in inter- school sport in a supportive non-threatening environment.  Provide the forum for pupils with particular talents to get spotted and receive the necessary advice and support.  Participation in lesser known sports giving pupils the opportunity to discover new talents and sports they might enjoy.  Opportunities for talented sportsman to compete at a higher level  Improved skills of talented pupils which will:  Improve the strength of school teams in a number of sports and build self-esteem and confidence.  Improve the fitness levels of pupils, encourage pupils to participate in sports outside school  provide pupils with more experience of inter school competition  improve pupils’ performances in inter-school events  More pupils get involved in a chosen sport/activity outside school and progress to a higher level |
| **Other Areas Identified by School** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * Creation of a large dedicated bike and scooter track/ sports track on ground where ‘The Orchards’ building is currently in place – we are waiting for this to be demolished. It is anticipated this will be in early 2021. The ground will be made good and a tarmac surface applied as part of demolition works. This will create a large flat area ideal fo r fitness through riding bikes and scooters. The current playground is not big enough to do this. | **Approx £19 680**  **Not completed**  **£0 spent** | Involve all pupils in regular activity -  Cycling and riding scooters is an activity which will be suitable of all pupils regardless of age and fitness. A large cycle track will create a dedicated area for this. At present play areas are not big enough for widespread bike and scooter use. | Provide alternative opportunities for fitness for all pupils especially those who do not engage with after school clubs and competitive sport |
| Nutrition and cookery sessions for pupils y1 – y6 showing pupils – in small groups- how food affects our bodies and how we can choose foods that are better for us and include these in our diets – costings of healthy meals also included | **£2, 030**  **£0 spent** | Pupils are more aware of healthy choices and how these can be incorporated in to our daily lives | Pupils are making better nutrition choices and are healthier and more able to engage in exercise |

**Other costs accrued:**

**£265 on SportSafe safety inspection**

**£2,217 Screen to deliver yoga/HIIT/interactive sessions in the hall.**