

Acre Hall Curriculum Drivers

What are our Curriculum Drivers?

At Acre Hall Primary we believe that our curriculum should offer children not only the National Curriculum but life skills and experiences beyond this.

Alongside teaching the requirements of the national curriculum, we have identified five key drivers that permeate the way we plan, teach and develop our curriculum. We use these 'drivers' to underpin the learning and experiences that an 'Acre Hall' child will undertake in all areas of school life. These key drivers are personal to our school and reflect the social and educational needs of our local area.

The following key drivers underpin our learning and are developed throughout the school. Our five key drivers for our school curriculum are:

Aspirational Learners



At Acre Hall, we promote a lifelong love for learning. We aim to develop our pupils to strive to achieve, reach their own individual goals and believe in themselves.

Through our curriculum offer, we actively encourage children to persevere and view mistakes as opportunities to grow and develop. We highly value hard work and effort, supporting every ability of learner to be the best they can be

We strive to encourage and promote children's passions and dreams, whilst also opening the children's minds to the range of careers that will be available to them as adults.

Examples of coverage: Visits from different careers, Space Week, learning about different inspirational figures, student leadership team.

Adventurers & Explorers



Through our curriculum offer, children will develop the life skills necessary to work with growing independence and perseverance to become resourceful problem-solvers who are able to nurture aspirations for the future. At Acre Hall, we aim to promote our pupils' independence and develop a commitment to learning and self-improvement, both inside and outside of the school environment through a range of wider experiences, trips and visits from experts. Our curriculum will give our pupils opportunities to engage and explore the world, both in the direct locality and globally.

Examples of coverage: Exploration of the local area through local history topics, geography topics, school trips, visitors, virtual expeditions.

Healthy Advocates



At Acre Hall, we recognise that healthy lifestyles are integral to the future success of our children and that the habits they form will shape their choices throughout their lives. In our ever changing world, children face increasing pressures and factors that impact on their mental, physical, spiritual, emotional, and environmental health. We will give our children opportunities to develop their self-help skills, to self-manage, to problem solve and to engage in activities with increasing independence. We want children to make positive choices, taking opportunities to develop the ability to support themselves and have strategies that will allow them to flourish. Examples of coverage: Nutrition lessons, active learning, sporting opportunities for all, club provisions and PSHE lessons.

Clear Communicators



At Acre Hall, we seek to create opportunities for the children to develop their communication skills throughout the learning day.

Our curriculum is carefully planned to allow for regular opportunities that allow children to communicate ideas/opinions respectfully and clearly, read aloud fluently, share interests and thoughts, resolve conflicts through communication and express themselves through art, dance, drama and role-play.

Vocabulary is systematically taught and our children are encouraged to use and apply ambitious vocabulary in all subjects. Our English curriculum develops our pupil's authorial voice and allows children to communicate for a range of different purposes.

Examples of coverage: Performances, class discussions, PSHE topics, class assemblies, presentations, debates, reflective practice, drama and art.

Global Citizens



At Acre Hall, we believe that our children should develop into global citizens, recognising and accepting the brilliant variety and uniqueness in the world. As Global Citizens, children will respect and value diversity; are open and curious; take action towards ensuring equality; want to tackle social justice; and will recognise the importance of sustainability and their role in looking after our planet. We will nurture the children's awareness that actions have consequences, and to make choices based on this awareness, understanding that they have ownership of their actions.

Examples of coverage: Democracy, Religious Education, Science, PSHE, Black History coverage.