



Acre Hall Primary School - Geography Intent, Implementation, Impact



Intent	Through our Geography curriculum, it is our intention to create global citizens who marvel at and query the human and physical features of our world. Children are encouraged to develop a deeper understanding of the world through the cross-curricular nature of the curriculum. Children become global citizens through their understanding of a range of places, people and resources which our planet has to offer. The intention of this is to build children into respectful individuals, aware of the differences but also the similarities of people across the globe. Our curriculum promotes the teaching of practical, engaging geography which enables children to become explorers of the globe. Practical learning, such as field trips and exploration of the school grounds, allows children to explore and experience the magic of Geography, first-hand.
Implementation	At Acre Hall, Geography is taught in half term blocks, once every week. Geography is explicitly taught from years 1-6 and many units flow from year group to year group, ensuring that the children's prior knowledge is built upon. The start of each new topic allows time for the children to share their prior knowledge and express their thoughts on any knowledge they would like to gain from the new topic. Each topic also begins with a subject specific glossary to build vocabulary. Our Geography curriculum focusses on the four key geographical skills that we feel are necessary for children to learn in order to become confident geographers. These skills are locational knowledge, place knowledge, human and physical geography and mapping skills. Each geography lesson comes with a key question, which the children are aiming to answer by the end of the lesson, and a key skill, which tells the children which skill they are developing in that session. Children become clear communicators regarding their geographical knowledge as they are aware of the key skills they are learning and how they link to their key questions. Every class has their own personal world map which follows them on their journey through school. Each year places explored are marked with a year group specific coloured sticker, these stickers represent the journey around the world that the children go on through their school journey. The maps are used to recap and revisit learning/knowledge.
Impact	At the end of each geography session, there is a discussion regarding the key question and the key skill. Children answer whether they are able to answer the key question and how they have used the key skill. This creates independent, reflective learners who are able to look at their newfound knowledge and assess whether it is in line with the lesson's aims. As children progress through Acre Hall, they develop an understanding of the wider geographical context in which we operate and their impact on the world. Upon leaving Acre Hall, children will be equipped with the respect, curiosity and skills necessary to make them into geographical explorers of the future.

