



Acre Hall Primary School- History Intent, Implementation, Impact



Intent	<p>History at Acre Hall Primary School aims to ensure that our children will leave school with a secure understanding of the chronology of British history and that of the wider world. Through our topics, we aim to provide interesting and exciting historical experiences which promote historical thinking; developing an appreciation of the past and ensuring children become analytic thinkers by evaluating a range of primary and secondary sources. A question focused approach will encourage our children to ask questions, weigh evidence, scrutinise arguments and develop their own judgement of historical periods. Our curriculum has been carefully planned and structured so there is a clear progression of knowledge, skills and understanding. Our curriculum will allow our children to become curious learners, developing a deep understanding of the historical concepts taught and they will be able to build upon their prior knowledge.</p>
Implementation	<p>History is taught as part of a termly topic where possible, focusing on the knowledge and skills stated in the National Curriculum. Carefully planned topics ensure there is a progression of historical skills and knowledge across the school with teachers planning engaging lessons that follow our progression of knowledge and skills document. Each topic starts with a launch quiz which is later revisited at the end of the topic to demonstrate knowledge acquisition. Each topic also begins with a subject specific glossary to build vocabulary. At the centre of our history curriculum is the use of deep thinking questions these questions allow the children to weigh evidence, scrutinise arguments, make connections and develop their own judgement. Our children's journey as historical thinkers starts in EYFS where children begin to think about special events in their own lives. As our children progress through KS1 and KS2 they build upon these foundations and are able to ask meaningful questions, think critically, understand chronology and gain historical perspective by making connections between the topics that they have learnt. We engage and enhance our children's opportunities through educational visits and visitors as these play a key role in helping children to understand history in the context of real life. Assessment is informed by summative assessment which includes: pupil conferences, book scrutinises and pupil tasks. Assessment then informs planning; identifying any gaps in knowledge or skills and to ensure that our children have every opportunity to develop as inquisitive historians.</p>
Impact	<p>By the end of their primary education at Acre Hall, we want our pupils to be able to articulate and demonstrate that they have developed the historical knowledge, language and skills to help them understand the history of the United Kingdom and the wider world. We want pupils to demonstrate a good understanding of human attitudes and experiences, historical enquiry, and be able to make links between historical events and the world in which they now live. Children's knowledge and skills develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to build on a deeper understanding to prepare them to become competent historians.</p>

