



Acre Hall Primary School- Spanish Long Term Curriculum Plan

Long Term Plan- Whole School Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Foreign Languages are not compulsory in EYFS and KS1 but children will be introduced to Spanish through songs, rhymes and games. In KS1 there are certain songs that children will learn each term. This will introduce them to vocabulary such as numbers, animals and body parts which will give them strong foundations of the subject which will benefit them when they progress into KS2. Children may also be introduced to other languages depending on the topic they are learning about or interests of the children.					
1						
2						
KS1 Small Class						
3	Meet and Greet	My Body	Time to Eat	The People Around Me	All About School	Tell Me When
4	My Town	Let’s Go	Shopping	The Wider World	My Routine	Free Time
Lower KS2 Small Class	Small classes will work from topics related to their year group but at a level that their children can access.					
5	All About Me	The Way We Look	Eating Out	My World	In The Classroom	Our Past
6	Exploring a Spanish Town		At the Shops			
Upper KS2 Small Class	Small classes will work from topics related to their year group but at a level that their children can access.					








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Year One

	Autumn	Spring	Summer
Topic Enquiry Question: Lesson Key Questions:	<ul style="list-style-type: none">• INCY WINCY ARAÑA / ITSY BITSY SPIDER• ESTRELLITA, ¿DÓNDE ESTÁS? / TWINKLE, TWINKLE LITTLE STAR• LAS RUEDAS DEL AUTOBÚS / WHEELS ON THE BUS Christmas – Rudolph the Red Nosed Reindeer	<ul style="list-style-type: none">• LLUVIA, LLUVIA, VETE YA / RAIN, RAIN, GO AWAY• HICKORY DICKORY DOCK• CABEZA, HOMBROS, RODILLAS, Y PIES / HEAD, SHOULDERS, KNEES AND TOES	<ul style="list-style-type: none">• CINCO MONITOS / FIVE LITTLE MONKEYS• DIEZ EN LA CAMA / TEN IN THE BED• VIEJO MACDONALD / OLD MACDONALD
NC Spanish Links	Appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language
Cross curricular Links	Music: use their voices expressively and creatively by singing songs and speaking chants and rhymes	Music: use their voices expressively and creatively by singing songs and speaking chants and rhymes	Music: use their voices expressively and creatively by singing songs and speaking chants and rhymes
Revisit and review opportunities	Children will revisit the songs they have previously learnt in order to build a firm foundation of the Spanish language prior to their compulsory Spanish lessons starting in KS2.	Children will revisit the songs they have previously learnt in order to build a firm foundation of the Spanish language prior to their compulsory Spanish lessons starting in KS2.	Children will revisit the songs they have previously learnt in order to build a firm foundation of the Spanish language prior to their compulsory Spanish lessons starting in KS2.



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Curriculum Driver Links	 Aspirational Learners		 Adventurers & Explorers		 Healthy Advocates		 Clear Communicators		 Global Citizens	
	Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.	
Vocabulary	See song/rhyme lyrics for relevant vocabulary.		See song/rhyme lyrics for relevant vocabulary.		See song/rhyme lyrics for relevant vocabulary.		See song/rhyme lyrics for relevant vocabulary.		See song/rhyme lyrics for relevant vocabulary.	



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Year Two

	Autumn	Spring	Summer
Topic Enquiry Question: Lesson Key Questions:	Hola https://youtu.be/4deUxsQOGps Adios https://youtu.be/7NYrRFKnnzA Christmas – Jingle Bells	Hola hola como estas? https://www.youtube.com/watch?v=tK0vp8LIDiM Happy Birthday - Cumpleaños feliz https://youtu.be/LuhD5EPxICc Colours and numbers: https://www.youtube.com/watch?v=ZiNFXntWOJw	Days of the week Months of the year The alphabet
NC Spanish Links	Appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language
Cross curricular Links	Music: use their voices expressively and creatively by singing songs and speaking chants and rhymes	Music: use their voices expressively and creatively by singing songs and speaking chants and rhymes	Music: use their voices expressively and creatively by singing songs and speaking chants and rhymes
Revisit and review opportunities	Children will revisit the songs they have previously learnt in order to build a firm foundation of the Spanish language prior to their compulsory Spanish lessons starting in KS2.	Children will revisit the songs they have previously learnt in order to build a firm foundation of the Spanish language prior to their compulsory Spanish lessons starting in KS2.	Children will revisit the songs they have previously learnt in order to build a firm foundation of the Spanish language prior to their compulsory Spanish lessons starting in KS2.



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Curriculum Driver Links	 Aspirational Learners		 Adventurers & Explorers		 Healthy Advocates		 Clear Communicators		 Global Citizens	
	Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.	
Vocabulary	See song/rhyme lyrics for relevant vocabulary.		See song/rhyme lyrics for relevant vocabulary.		See song/rhyme lyrics for relevant vocabulary.		See song/rhyme lyrics for relevant vocabulary.		See song/rhyme lyrics for relevant vocabulary.	







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Year Three

	Autumn	Spring	Summer
Topic Enquiry Question: Lesson Key Questions:	<u>TQ:</u> <u>Meet and greet</u> <u>My body</u> <ol style="list-style-type: none"> 1. KQ: ¿Cómo estás? How are you? 2. KQ: Los numeros. Can you count to 10 in Spanish? 3. KQ: Can you give and respond to basic classroom instructions? 4. KQ: Cabeza y hombros, rodillas y pies – Head, Shoulders, Knees and toes – Can you name the body parts 5. KQ: ¿De qué color es? What colour is this? 6. KQ: ¿Qué hay en el armario? Clothing, What's in the wardrobe? 	<u>TQ:</u> <u>Time to eat.</u> <u>The people around me</u> <ol style="list-style-type: none"> 1. KQ: Can you join in with the repeated refrains of a story? 2. KQ: What is your favourite food? 3. KQ: Can you name the colours of the rainbow? 4. KQ: Who lives in your house? 5. KQ: Do you have any pets? 6. KQ: Can you recognise the letters of the Spanish alphabet? 	<u>TQ:</u> <u>All about school.</u> <u>Tell me when.</u> <ol style="list-style-type: none"> 1. KQ: What's in the Classroom? 2. KQ: Which subjects do we learn in school? 3. KQ: La clase de porte – The PE lesson 4. KQ: Can you name the days of the week in Spanish? 5. KQ: Can you name the months of the year in Spanish? 6. KQ: Can you count from 11 to 31?
NC Spanish Links	<p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>



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Cross curricular Links	Science – My body			
Revisit and review opportunities	Body parts – Head, shoulders, knees and toes - Year 1.		Colours – Year 2	
Curriculum Driver Links				
	Clear Communicators: develop their communication skills in English and Spanish. Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Clear Communicators: develop their communication skills in English and Spanish. Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.	
Vocabulary	See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.		See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.	








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Year Four

	Autumn	Spring	Summer
Topic Enquiry Question: Lesson Key Questions:	<u>TQ:</u> <u>My Town</u> <u>Let's Go</u> 1. KQ: Where do you live? 2. KQ: Can you describe your town? 3. KQ: Can you count in tens? 4. KQ Can you count to 100? 5. KQ: What is your address? 6. KQ: How do you say...?	<u>TQ:</u> <u>Shopping</u> <u>The Wider World</u> 1. KQ: Fruit and Veg 2. KQ: Where can I buy? 3. KQ: Money, money, money 4. KQ: Where do you live? Where is Spanish spoken? 5. KQ: Can you name the different countries and continents? 6. KQ: Can you name different animals?	<u>TQ:</u> <u>My Routine</u> <u>Free Time</u> 1. KQ: Can you tell the time? 2. KQ: Can you describe your daily routine? 3. KQ: What's on TV tonight? 4. KQ: Can you name the four seasons? 5. KQ: What is the weather like today? 6. KQ: Where can you go on holiday?
NC Spanish Links	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>



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	Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences Describe people, places, things and actions orally	Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences Describe people, places, things and actions orally	Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences Describe people, places, things and actions orally		
Cross curricular Links	Geography – local area	Geography – continents, countries.	Geography/Science – seasons and weather		
Revisit and review opportunities	Numbers – Year 2 and 3	Local town – Year 4, autumn term			
Curriculum Driver Links	<div><div>Aspirational Learners</div></div>	<div><div>Adventurers & Explorers</div></div>	<div><div>Healthy Advocates</div></div>	<div><div>Clear Communicators</div></div>	<div><div>Global Citizens</div></div>
	Clear Communicators: develop their communication skills in English and Spanish. Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.	Clear Communicators: develop their communication skills in English and Spanish. Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.	Clear Communicators: develop their communication skills in English and Spanish. Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		
Vocabulary	See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.	See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.	See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.		








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Year Five

	Autumn	Spring	Summer
Topic Enquiry Question: Lesson Key Questions:	<u>TQ:</u> <u>All About Me</u> <u>The Way We Look</u> 1. KQ: What are your likes and dislikes? 2. KQ: Who do you live with? 3. KQ: What are you going to be when you grow up? 4. KQ: What do you look like? 5. KQ: Can use the verb 'llevar' to describe what someone is wearing? 6. KQ: How are you feeling today?	<u>TQ:</u> <u>Eating Out</u> <u>My World</u> KQ: What would you like to eat? KQ: What would you like to drink? KQ: Can you describe somebody else's family? KQ: Who lives on a farm? KQ: What type of house do you live in? KQ: Can you tell me about yourself?	<u>TQ:</u> <u>In The Classroom</u> <u>Our Past</u> KQ: Can you use prepositions to describe where something is? KQ: What is your favourite subject? KQ: What shape is it? KQ: Can you identify four-digit numbers? KQ: What is a key event in Spanish history? KQ: Can you write a short description about someone's life using verbs in the past tense?
NC Spanish Links	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Describe people, places, things and actions orally and in writing</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Describe people, places, things and actions orally and in writing</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Describe people, places, things and actions orally and in writing</p>



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Cross curricular Links				Maths – shape, counting 4 digit numbers. History – Spanish events. Famous Spanish-speaking people.	
Revisit and review opportunities		Family- Year 5 autumn term			
Curriculum Driver Links					
	Clear Communicators: develop their communication skills in English and Spanish. Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Clear Communicators: develop their communication skills in English and Spanish. Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.		Clear Communicators: develop their communication skills in English and Spanish. Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.
Vocabulary	See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.		See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.		See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.








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Year Six-

	Autumn	Spring	Summer
Topic Enquiry Question: Lesson Key Questions:	TQ: <u>Exploring a Spanish town</u> <ol style="list-style-type: none"> KQ: Can you describe where someone lives using the correct form of the verb according to the subject. KQ: Can you explain to someone what you do at different places in a town. E.g I go to school to learn. KQ: Can you describe the position of different places in a town? KQ: Comparing Towns – Can you use adjectives to describe people, places, things and actions orally and in writing in the context of comparing towns? KQ: Can you express your opinion about a place using 'porque' to extend the sentence? KQ: A Town Description – Can you present ideas and information orally and in a written paragraph to a range of audiences, in the context of describing a town? 	TQ: <u>At the shops</u> <ol style="list-style-type: none"> KQ: Shopping Conversations – Can you engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of a shopping conversation? KQ: Going Shopping – Can you listen to a sentence and identify shops, shopping items and the correct form of the verb 'to buy'? KQ: All About Clothes - Can you say and understand detailed descriptions of clothing? KQ: Money – Can you ask for prices in a shop and say the cost in Spanish using euros? KQ: Shopping Lists – Can you read and interpret shopping lists written in Spanish? KQ: A Shopping Experience – Can you take part in role-playing different shopping situations? 	Year 6 children will cover two units of Spanish throughout the year.
NC Spanish Links	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally and in writing</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally and in writing</p>	



Acre Hall Primary School- Spanish Long Term Curriculum Plan

Cross curricular Links	Geography – comparing towns			
Revisit and review opportunities	Year 3 and 4 – towns/where we live.		Year 5 – Food and drink	
Curriculum Driver Links				
		<p>Clear Communicators: develop their communication skills in English and Spanish.</p> <p>Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.</p>		<p>Clear Communicators: develop their communication skills in English and Spanish.</p> <p>Global Citizens: recognising and accepting the brilliant variety and uniqueness in the world.</p>
Vocabulary	See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.		See Twinkl, PlanIt Knowledge organisers for vocabulary for this term.	