



## Acre Hall Primary School- PSHE Intent, Implementation, Impact



Intent	<p>Our intention is that when children leave Acre Hall, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and the courage to stand on their own two feet. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.</p> <p>Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.</p>
Implementation	<p>PSHE in the early years is taught through a variety of adult led and child initiated activities which are linked to:</p> <ul style="list-style-type: none"><li>• Healthy eating</li><li>• Cultural celebrations and the similarities/differences of these</li><li>• Understanding feelings</li><li>• How to be a good friend</li></ul> <p>At Acre Hall, in Early Years we take a 'Planning in the moment approach'. This follows the children's natural interests, this is added to retrospectively throughout the year; previous examples include looking at the story of <i>Colour Monsters</i> and then creating our own feelings Monsters.</p> <p>Throughout years 1 – 6 our curriculum covers the three PSHE core themes of Health and Well-being, Relationships and Living in the Wider World. Following the statutory curriculum, teachers use our curriculum overview for each year group to plan and deliver weekly lessons, supported by a variety of resources. In addition, there are occasions where teachers feel it may be necessary to teach PSHE as a result of an issue arising in their own class. Children build on key knowledge, language and meanings in order to understand PSHE and use across the wider curriculum.</p>



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Impact	<p>By the time our children leave our school they will:</p> <ul style="list-style-type: none"> <li>• Be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life</li> <li>• Be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society</li> <li>• Appreciate difference and diversity within our community and the wider world.</li> <li>• Recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty</li> <li>• Be able to understand and manage their emotions in all situations</li> <li>• Be able to look after their mental health and well-being and know how to ask for help if needed</li> <li>• Be able to develop positive, healthy relationship with their peers both now and in the future.</li> <li>• Understand the physical aspects involved in RSE at an age appropriate level</li> <li>• Have respect for themselves and others and the world.</li> <li>• Have positive self-esteem and believe in themselves.</li> </ul>
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**Aspirational  
Learners**



**Clear  
Communicators**



**Healthy  
Advocates**



**Adventurers &  
Explorers**



**Global  
Citizens**

