



Acre Hall Primary School- Spanish Intent, Implementation, Impact



Intent	<p>At Acre Hall it is the intention of our MFL curriculum to cultivate an interest in, and develop a thirst for learning other languages. We aim to introduce the learning of the Spanish language and the understanding of its culture in enjoyable and inspiring ways. Another aim is to introduce our children to languages which are purposeful to our children, this may be languages linked to topics that the children are learning about or languages that are linked with people in our family or wider community.</p> <p>Children will leave Acre Hall being proficient in all four skills of language learning: listening, reading, speaking and writing. The Twinkl PlanIt scheme of work will enable our children to meet the end of Key Stage Attainment targets outlined in the National Curriculum. Our goal is to nurture a love of, and lay strong foundations for future language learning. Our children will leave Acre Hall with the ability to speak Spanish with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p> <p>Our Spanish curriculum supports our curriculum drivers of 'clear communicators' and 'Global Citizens' and 'Adventurers & Explorers'.</p>
Implementation	<p>Children in EYFS and KS1 is speaking and listening based. Children are introduced to Spanish languages through song, rhyme and games. They will also have the opportunity to explore other languages when learning about different countries or cultures.</p> <p>Children in KS2 are taught Spanish in a weekly lesson with the opportunity to develop their Spanish skills as they progress throughout the key stage. Reading and writing have a higher profile in Key Stage Two. The Twinkl PlanIt scheme of work meets the aims of the National Curriculum and creates a lasting understanding of this exciting language. Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. Our lessons provide structure and context as well as offering an insight into the culture of Spanish-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson.</p> <p>Our National curriculum mapping document shows which of our units cover each of the national curriculum attainment targets.</p> <p>Our Progression of skills shows the skills that are taught within each year group and how these skills develop year on year to ensure attainment targets are securely met by the end of each key stage.</p>



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Impact	<p>We hope that our children and staff will have a love of language learning. We hope to instil a passion that will encourage our children to embark on further language studies. We will measure the impact of our language learning key questioning skills built into lessons, child-led assessment and teacher judgement aimed at targeting next steps in learning.</p> <p>Children will have the opportunity to make substantial progress in the learning of the Spanish language and have an awareness of other languages and cultures. Our children will have the confidence to use their language skills in real-life situations such as family holidays. There will be a strong foundation of learning, aiding our children as they explore new languages in Key Stage Three.</p>
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**Aspirational
Learners**



**Clear
Communicators**



**Healthy
Advocates**



**Adventurers &
Explorers**



**Global
Citizens**

