

Acre Hall Skills Map for R.E

LA/SEN – please refer to previous year skills if needed. Co-ordinator –Mrs K.Schofield



R.E Skills	EYFS and SSC1	Year 1	Year 2 and SSC2	Year 3 and SSC3	Year 4	Year 5	Year 6
Living	Talk about the wonders of the natural world Talk about how to look after plants and animals Re-tell stories about Creation and animals. Develop an understanding of growth, decay and changes over time.	Recognise religious symbols from two different faiths. Talk about weddings and baptisms.	Re-tell different stories about caring for others and the world. Think about Golden Rules to make the world a better place	Make connections between stories in the bible and what Christians believe about creation, the Fall and salvation. Give examples of how and why Christians use the bible today. Describe how Christians show their faith. Explain how some Christians help others.	Identify the similarities and differences in the way different religious festivals are celebrated, such as Eid and Easter. Describe different ways Hindus express their faith. Describe some ways Hindus express their faith through puia, aarti and bhajans	Describe and reflect on the significance of the holy Qu'ran on Muslims today. Describe the forms of guidance a Muslim uses and other forms of guidance other pupils use. Express their own beliefs about some big moral concepts such s fairness and honesty.	
Expressing	Remembers and talks about significant	Identify some ways Christians celebrate Christmas, Easter and Harvest and the way	Name sacred places for believers. Look at similarities and differences for 3	Suggest why some people see life as a journey and identify key milestones for	Describe what happens in Christian and Hindu		Understand some different reasons why some buildings are sacred.

	events in their own experience Talks about special events with family and friends	some festivals are celebrated in other religions. Re-tell some stories about religious festivals.	different places of worship.	people of different faiths and none. Explain why people pray. Describe and comment on the similarities and differences in the way Christians, Muslims and Hindus pray.	commitment ceremonies. Suggest why marking the milestones of life are important for Christians, Hindus and most people.		Notice, list and explain similarities and differences between different religious buildings. Explain why Christians and Muslims believe charity is important.
Believing	Talk about some religious stories Recognise some religious words.	Talk about some simple ideas about Christian beliefs and God and Jesus. Re-tell a story that shows what Christians think about God. Talk about the issues of good and bad. Ask some questions about God and offer some ideas of their own. Recognise that sacred texts are special books to some people and should be treated with respect.	Talk about some simple Muslim beliefs about God and the 99 names for Allah. Re-tell a story about the life of Muhammed Recognise and name Muslim symbols Talk about how Shabbat is a special day for Jewish people. Talk about how the Mezudah is important for Jewish people. Re-tell the story of Channukah. Explain what it show Jews believe about God.	Make connections between stories in the bible and what Christians believe about creation, the Fall and salvation. Give examples of how and why Christians use the bible today Describe some ways Christians, Hindus and Muslims describe God. Talk about what you think about God.	Give simple explanations for Christian words such as salvation, gospel and incarnation Describe how Christians celebrate Holy Week and Easter.	Present different beliefs about whether or not God exists, including your own thoughts. Express thoughtful ideas about how believing or not believing in God can have an impact on your life.	Outline Christian, Hindu and non- believers beliefs about life after death. Explain why Christians and atheists have different views about life after death