

Number and Place Value

COUNTING							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Recite numbers past 5	Verbally count objects, actions and sounds beyond 20	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number			count backwards through zero to include negative numbers	interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero	use negative numbers in context, and calculate intervals across zero
Say one number for each item in order	Understand one more and one less than relationship between consecutive numbers	count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward	count from 0 in multiples of 4, 8, 50 and 100;	count in multiples of 6, 7, 9, 25 and 1 000	count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000	
Know that the last number reached when counting is the total number	Automatically recall some double facts up to 10	given a number, identify one more and one less		find 10 or 100 more or less than a given number	find 1000 more or less than a given number		
Finger Gnosis Show numbers up to 5 on fingers. Take part in finger rhymes.	Can place numbers on a blank number line to 20						
COMPARING NUMBERS							
Compare quantities using language more than and fewer than	Compare quantities up to 10 in different contexts E.g recognising 5 apples is less than 7 apples	use the language of: equal to, more than, less than (fewer), most, least	compare and order numbers from 0 up to 100; use <, > and = signs	compare and order numbers up to 1000	order and compare numbers beyond 1000	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)	read, write, order and compare numbers up to 10 000 000 and

					<i>compare numbers with the same number of decimal places up to two decimal places (copied from Fractions)</i>		determine the value of each digit (appears also in Reading and Writing Numbers)
IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS							
Subitise up to 3	Subitise up to 10	identify and represent numbers using objects and pictorial representations including the number line	identify, represent and estimate numbers using different representations, including the number line	identify, represent and estimate numbers using different representations	identify, represent and estimate numbers using different representations		
	Link numerals to amounts up to 10						

	READING AND WRITING NUMBERS (including Roman Numerals)					
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Have a deep understanding of numbers to 10	read and write numbers from 1 to 20 in numerals and words.	read and write numbers to at least 100 in numerals and in words	read and write numbers up to 1000 in numerals and in words	read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Comparing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Understanding Place Value)
Experiment with their own symbols and marks including numerals.			tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks (copied from Measurement)		read Roman numerals to 1000 (M) and recognise years written in Roman numerals.	
	UNDERSTANDING PLACE VALUE					

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		recognise the place value of each digit in a two-digit number (tens, ones)	recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	<p>recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</p> <p>find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths (copied from Fractions)</p>	<p>read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)</p> <p>recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (copied from Fractions)</p>	<p>read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)</p> <p>identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places (copied from Fractions)</p>
	ROUNDING					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				round any number to the nearest 10, 100 or 1 000	round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000	round any whole number to a required degree of accuracy

				round decimals with one decimal place to the nearest whole number (copied from Fractions)	round decimals with two decimal places to the nearest whole number and to one decimal place (copied from Fractions)	solve problems which require answers to be rounded to specified degrees of accuracy (copied from Fractions)
	PROBLEM SOLVING					
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		use place value and number facts to solve problems	solve number problems and practical problems involving these ideas.	solve number and practical problems that involve all of the above and with increasingly large positive numbers	solve number problems and practical problems that involve all of the above	solve number and practical problems that involve all of the above